

Name: _____ **Grade:** _____ **Homeroom Class #/Teacher:** _____ / _____

Email Address: _____

Due: Friday, Monday, May 9, 2015

Interviews: You will be contacted through 2nd period!

After School Activities (including next year)

Clubs	Sports	Other
_____	_____	_____
_____	_____	_____
_____	_____	_____

Simple short answers:

1. How many days of first semester were you absent?
2. Do you have a computer at home?
3. Do you have a job during the school year?
4. Do you know how to use a digital camera or photoshop?
5. Are you willing to take pictures at after school events?
6. Do you work well under pressure?
7. Are you a leader or a follower?
8. After being given an assignment do you wait to start or start immediately?
9. Are you an independent or group worker?
10. What grade do you typically receive in English? (A, B, C, D, F)

What strengths can you offer to yearbook? What are some weaknesses that you can improve on? (Elaborate)

What ideas do you have about future yearbooks? Discuss Theme, Features, Spread Ideas, and Photos.

Why do you want to be on Yearbook staff? (Student Life, Clubs, Sports, Editors, Curriculum, Ads, Portraits)

Do you have

experience in journalism? If so, what?

If chosen what would you be interested in doing on yearbook staff? (Check all that apply)

- Photography**

- **Student Life**
- **Academics**
- **Sports**
- **Ads**
- **People**
- **Layout and Design**
- **Copy editing**
- **Staying afterschool to get work done if needed**
- **Approaching people you don't know**
- **Coming to lunch when needed**
- **Bonding with other staffers**
- **Learning how to use new software?**
- **Selling Business Ads**
- **Producing a great book**

Are you comfortable with? (Y or N)

- | | | |
|---|----------|----------|
| 1. Taking constructive criticism? | Y | N |
| 2. Giving constructive criticism? | Y | N |
| 3. Handling deadline pressure? | Y | N |
| 4. Asking for help when needed? | Y | N |
| 5. Participating in staff discussions? | Y | N |
| 6. Following directions from peers? | Y | N |
| 7. Working independently? | Y | N |

Assignment #1: THIS IS PART OF THE APPLICATION!

On an eight by eleven piece of paper create a collage that accurately portrays your personality; it can include family photos, pictures of friends, sports teams, your hero, and of vacations. Whatever you chose to put on the collage should be an accurate portrayal of who you are. Try to include pictures of what you're passionate about. Also include colors, and at least three words that your best friend would define you as; examples- loyal, friendly, funny. Your product should be creative and include a minimum of five pictures. On the back, write two paragraphs describing what inspired you to put the particular elements you chose in the collage and why it is important to you. Don't be scared to venture away from this criterion; it's your collage and all about you! So make it suit your personality. The more creative the better!

The Application Process:

- 1. Check with your guidance counselor to make sure yearbook will fit your schedule, it is year long.**
- 2. Consider carefully if yearbook is for you. Discuss with your parents whether or not your extracurricular activities will distract you for yearbook business and deadlines.**
- 3. Fill out the Application AND distribute your teacher recommendations to at least two teachers.**
- 4. The DEADLINE IS Monday, March 9, 2015!!! Turn in all applications to room 3624- Mrs. Courtney Black**
- 5. Your application should be put in a folder with a tab, with the completed application, Assignment 1, and teacher recommendations.**
- 6. There will also be interviews starting the week of March 9th held during SMART Mon, Wed. Lunch. So please set aside time to have an interview if selected.**